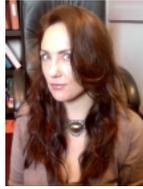


Course Syllabus

REL3185: Healers and Mediums; Section RVC

Professor Erin Weston



Email: eweston@fiu.edu

Phone: (305) 348-1329

Office: DM-322B

Office Hours: By Appointment

[Website](https://sipa.fiu.edu/people/faculty/religious-studies/weston.erin.html)  (<https://sipa.fiu.edu/people/faculty/religious-studies/weston.erin.html>)

General Information

Course Description And Purpose

This online course investigates healing outside the norm of the USA through mediumship, channeling, PSI (paranormal psychological phenomena), shamans, animals and plants and offers a unique experience through alternative global practices that are studied through the use of texts, electronic readings, video streaming, artwork and resources information. In addition, the skeptic viewpoint that questions the validity of such healing and PSI experiences is included. An overview of accepted global alternatives in health and religious practices of categories that were considered taboo in Western medicine for many years, are currently being investigated and implemented by institutions of higher learning, universities and research laboratories in the US and world-wide. "Healers and Mediums" (through religious and cultural practices) treat diseases, maladies, and physical-emotional-spiritual problems encountered by human beings. Many treatments have been used for hundreds or thousands of years, and lie outside the normative practice of Western science, technology and medical practices.

Course Objectives

- Define the terms healer/s and medium/s using the glossary of terms for the course.
- Develop an understanding of the role that healers, mediums and shamans play in cultural and cross-cultural societies and describe some of their alternative methods of healing.
- Recognize patterns of evolutionary change past rituals and practices used in healing that may play a role in reshaping future traditions of aesthetics and cultural values.
- Recognize shamans exist within in specific community and that shamanism per se is not considered a specific religion or denomination within a religious realm in western concepts even though some shamanic beliefs have similar practices.
- Demonstrate knowledge of some alternative methods of healing and how they are being incorporated into medical practices of western medicine, i.e. meditation, yoga, acupressure and acupuncture.
- Describe healing methods that include ethnobotany: the use of plants in healing, and describe some plants used in healing. Note the indigenous cultures use of plants.
- Explain in definitive terms how animal are healers and used in the healing process through analysis of their importance today.
- Define PSI and the believers who support PSI experiences.
- Define skepticism from the glossary of terms and the accompanying skeptic viewpoints; synthesize why the skeptical viewpoint is important.
- Distinguish global perspectives that shape trends in dealing systems like reincarnation or past-life regressions.
- Gain an appreciation for the diversity of healing methods for life on Earth as well as concluding ways to heal the maladies of the body from global perspectives the lie outside the Western medical practices.
- Compare and contrast healing from areas like Asia, Africa, the Middle East and South America.

- Relate the above objectives in problem solving regarding healing methods from the course beginning with the pre-course survey and connecting the solutions through the post course survey.

Global Learning Course Objectives

- **Global Awareness** - Students will demonstrate knowledge of the interrelated global dynamics (social-cultural, political, economic and other values) that have been known to influence practices, both currently and historically, in diverse cultural contexts.
- **Global Perspective** - Students will be able to analyze the multiple global forces that shape their and others' understanding of a deeper and broader sense of healing on Earth- economically, political, sociological, technological, and cultural.
- **Global Engagement** - Students will be able to develop solutions to local, global, international, and/or intercultural problems and be able to articulate the causes and contributions to these problems.

This is a Discipline-specific Global Learning course that counts toward your graduation requirement.

Important Information

Policies

You can contact me directly in the Canvas messages or at eweston@fiu.edu. Wishing you a good semester. Please stay healthy!

Please review the [FIU's Policies and Netiquette](http://online.fiu.edu/html/canvas/policies/) webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

As a member of the FIU community you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Code of Conduct](http://studentaffairs.fiu.edu/get-support/student-conduct-and-conflict-resolution/).

Technical Requirements and Skills

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "[What's Required](https://fiuonline.fiu.edu/experience/what-is-required.php)" webpage to find out more information on this subject.

Privacy Policy Statements for Partners and Vendors

- [Canvas](https://www.instructure.com/policies/privacy/)
- [Microsoft](https://privacy.microsoft.com/en-US/)
- [Turnitin](https://help.turnitin.com/Privacy_and_Security/Privacy_and_Security.htm)

Please visit our [Technical Requirements](https://online.fiu.edu/html/canvas/mastertemplate/technical-requirements/) webpage for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact FIU's [Disability Resource Center](https://dasa.fiu.edu/all-departments/disability-resource-center/).

Web Accessibility Statements for Partners and Vendors

- [Canvas](https://community.canvaslms.com/docs/DOC-2061)
- [Microsoft](https://www.microsoft.com/en-us/trustcenter/compliance/accessibility)
- [Adobe](https://www.adobe.com/accessibility/compliance.html)
- [Google](https://www.google.com/accessibility/)
- [ProctorU](https://www.meazurelearning.com/accessibility-statement)
- [HonorLock](https://www.eduappcenter.com/apps/1011#_XAqgsCd7ITY)
- [OpenStax](https://openstax.org/accessibility-statement)

Please visit our [ADA Compliance](https://online.fiu.edu/html/canvas/mastertemplate/accessibility/) webpage for additional information about accessibility involving the tools used in this course.

Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes:

Cheating – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.

Plagiarism – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

AI-enhanced and AI-generated writing - You may use AI programs e.g. ChatGPT to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity.

All work submitted in this course must be your own. Contributions from anyone or anything else- including **AI sources, must be properly quoted and cited every time they are used.** [How to cite AI Writing.Links to an external site.](https://style.mla.org/citing-generative-ai/) Failure to do so constitutes an academic integrity violation, and I will follow the institution’s policy to the letter in those instances. **An assignment that is found to have been plagiarized or to have used unauthorized tools and has an AI score over 25% will automatically receive a zero and you will not be given an opportunity to repeat the assignment for a passing grade.** Depending on the severity of the case, academic misconduct may result in a failing grade in the course. **ALL PLAGIARISM AND AI-BASED WRITING WILL BE REPORTED TO THE OFFICE OF STUDENT CONDUCT AND ACADEMIC INTEGRITY.**

Students are always able to resubmit written assignments up until the due date/time. If you are concerned that you have accidentally plagiarized or that there is AI in your paper, you can submit early and discuss your paper it with me. This can help you to avoid having to go through the full academic integrity process *accidentally*.

Learn more about the [academic integrity policies and procedures](http://online.fiu.edu/student/resources/policies.php) as well as [student resources](http://online.fiu.edu/student/resources/academic-integrity-resources.php) that can help you prepare for a successful semester.

Course Prerequisites

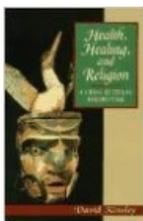
The course does not have any prerequisites.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate’s well-being or yours; you are encouraged to share your concerns with [FIU’s Panthers Care website](https://dasa.fiu.edu/all-departments/dean-of-students/).

[Counseling and Psychological Services \(CAPS\)](https://dasa.fiu.edu/all-departments/counseling-and-psychological-services/) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don’t wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.

Textbook



Health, Healing, and Religion: A Cross-Cultural Perspective

David Kinsley
Prentice Hall, 1st Edition, 1996
ISBN-10 0132127717
ISBN-13 978-0132127714

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Course Detail

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Guide](https://community.canvaslms.com/docs/DOC-10574-4212710325) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 48 hours unless otherwise advised.

Assessments

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements](https://fiu.instructure.com/courses/167342/pages/technical-requirements-and-skills).

All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, **whichever happens first**. For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Canvas Support](https://canvas.fiu.edu/support/).

Quizzes

There will be fully online quizzes covering each section. Your quiz scores will be averaged together for a final quiz score worth 10% of your final grade. All quizzes consist of 10 multiple-choice questions, and each question will be worth 10 points. A quiz will be available from Monday 12:00 am till Monday 11:59 pm of the given week. Once you open a quiz, you will have 30 minutes to complete and submit it. You will have two attempts to take a quiz. The highest score will be counted.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements](https://fiuonline.fiu.edu/experience/what-is-required.php).

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Online Support Services](https://canvas.fiu.edu/support/).

Exams

There will be three non-cumulative exams based on the readings and materials covered throughout the course. Each exam will be worth 15% of your final grade. All exams consist of multiple choice, fill in the blanks, true/false, each worth 2 points and essay questions worth 10 points each. Exams must be taken during their availability period. Once you open an exam, you will have 60 minutes to complete and submit it.

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements](https://fiuonline.fiu.edu/experience/what-is-required.php).

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Canvas Support](https://canvas.fiu.edu/support/).

Journal Reflections

There will be weekly journal reflections, which will only be seen by the student and the professor. These reflections will only be graded that they were completed, but not for content. This will provide an opportunity for students to interact privately with the professor in regards to the course content. Journals may be a short paragraph, but must be turned in on time to receive credit. Altogether, the journal entries will be worth 7% of your overall grade.

Blogs

Blogs are an open communications tool for students to share their thoughts. Here you can post text, images, links and attachments, open for comments. These will be completed within Discussions on Canvas. Blogs can be found in Discussion on the course menu or within the content area of the course.

- There will be ten course blog topics. The topics will be posted in the "Discussion" in the Course Content. Students must post well thought-out comments based on the required work throughout the semester. Participation is required and represents 11% of your final grade. Both the quantity and the quality of your posts will contribute to your grade. All students are required to participate in all the three topics (at least 200 words). Blogs must be posted during the period they are assigned and are due by 11:59 pm on the Monday which ends that particular lesson.
- Once you have composed your original posting, take some time to carefully review other postings within your discussion group. Pick two that are most interesting to you and provide meaningful, detailed, and constructive feedback.
- Keep in mind that your blog postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Critical Book Review & Proposal

For your paper, you will write a **critical book review on a book of your choice**. I have posted a list of possible options, but you are free to choose other books as well. Each essay will be between **1200 to 2000 words** long and will be worth 15% of your grade. These are formal academic essays and students must cite their sources. MLA is the preferred citation style in Religious Studies.

You will also need to submit a short proposal (200 words) providing basic information about your book choice. The proposal is worth 2% of your overall grade.

Turnitin- Read [Turnitin's Privacy Policy](http://www.turnitin.com/en_us/about-us/privacy/#pledge) (http://www.turnitin.com/en_us/about-us/privacy/#pledge)

Late Papers: Late papers are only accepted under extreme and verifiable conditions.

Students are responsible for reading their messages and all announcements posted by the instructor. The instructor also reserves the right to make changes to the syllabus by means of announcements or messages with ample time allowed for students to respond and adjust appropriately.

Plagiarism: Plagiarism will not be tolerated. Plagiarism, or attempting to pass off another's work as your own, falls into three different categories:

1. A written work that is entirely stolen from another source;
2. Using quotations from another source without properly citing them; and
3. Paraphrasing from another source without proper citations.

Students are expected to understand the definition of plagiarism. See the [University Code of Academic Integrity](https://studentaffairs.fiu.edu/get-support/student-conduct-and-academic-integrity/student-conduct-and-honor-code/index.php) (https://studentaffairs.fiu.edu/get-support/student-conduct-and-academic-integrity/student-conduct-and-honor-code/index.php) if you need further clarification. Offenders will receive a grade of F for the plagiarized assignment, and possibly the course.

Important:

You will need to do research; your textbook and required readings will not have enough information about the topic. You will need to consult a minimum of three outside sources and one must be a book reference. You will also need notes in your paper, and a Bibliography/Works Cited page in MLA style.

Do not use Wikipedia as an internet source. You may use internet sources, but use only academic sources from the internet. (Academic sources list individual authors, name their sources, and have institutional affiliations.) Points will be deducted for infractions of these rules.

If you have questions regarding how to cite or what to cite, ask me BEFORE you submit your essay. If you turn in your paper and you "accidentally" plagiarize parts of your essay, you will fail the assignment and possibly the course. Better safe than sorry! To reiterate, ask me before the due date if you are unsure about how to cite your sources.

**Students may not submit work from a previous semester or from another class for this assignment or any other assignment in this course. It will be flagged for plagiarism by Turnitin.

Review the Grademark comments (feedback) from your professor.

Individual Wiki Page

After you have written your critical book review, you will also create your own wiki page for your book. This wiki will be shared with the class. Your wiki page will present an overview of your chosen book, and will also include your analysis of the book applying the Religious Studies concepts that we have covered in class. This assignment is worth 8% of your overall grade.

Zoom

In this course we will use Zoom in order to schedule online meetings between students and Professor Weston.

Protocol for Technical Issues

If you have any technical problems,

1. [Contact tech support](https://canvas.fiu.edu/support/) to file a report, and
2. Contact me by email to let me know what is going on.

If you are having technical problems and an assignment is due,

1. E-mail me a copy of the assignment, so it is on time, and
2. [Contact tech support](https://canvas.fiu.edu/support/).

Student Support Offers Assistance in the form of:

E-mail & Live Chat Support
7 days a week 8am - midnight
Email Us
Support Center
Live Chat

Grading

Course Requirements

Course Requirements	Number of Items	Points for Each	Total Points Available	Weight
Biography	1	10	10	2%
Journal	5	1	5	5%
Blogs	5	10	50	12%
Quizzes	11	100	1,100	11%
Exams	3	100	300	45%
Book Proposal	1	10	10	2%
Critical Book Review	1	100	100	15%
Wiki Presentation	1	100	100	8%
Total	28			100%

Grading Scheme

--	--	--	--	--	--	--

Letter	Range (%)	Letter	Range (%)	Letter	Range (%)
A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less

Course Calendar

Weekly Schedule

Course Calendar

Date	Tasks
<p>Introduction May 8 -15</p>	<p>Tasks: Purchase textbook, start reading ahead</p> <p>Read: <i>Critical Thinking</i> PPT PDF</p> <p>Video: <i>Evaluating Evidence</i></p> <p>Due: Biography</p>
<p>Skepticism May 8 -15</p>	<p>Tasks:</p> <p>Review PPT - Skepticism</p> <p>Read: <i>The Burden of Skepticism</i> Skepticism Vs. Cynicism</p> <p>Videos: <i>Skepticism</i> <i>The Baloney Detection Kit</i> <i>Chi Explained without Magic</i> (optional video)</p> <p>Website: James Randi</p> <p>Due: Blog 1 Quiz 1 Journal</p>
<p>Shamanism May 15 - 22</p>	<p>Tasks:</p> <p>Read: Introduction, Chapters 1, 2, 3,</p> <p>Videos: <i>Native American Healers</i> <i>Brazilian Healing</i> <i>Phuket Pain Rituals</i></p> <p>Due: Blog 2 Quiz 2</p>
<p>Case Studies May 15 - 22</p>	<p>Tasks:</p> <p>Read: Chapters 4, 5, 6, 7 Optional Reading - Yoruba</p> <p>Videos: <i>Possession</i> <i>Hmong Shamanism</i> <i>Incan Blood Ritual</i> <i>Santeria Ritual</i></p> <p>Due: Blog 3 Quiz 3</p>

	Journal
Themes in Healing May 15 - 22	Tasks: Read: Chapter 8 <i>Disease Etiologies in Non-Western Medical Systems</i> <i>Folk Magic & Symbolism in the West</i> <i>Shamanism & Neurotheology</i> (optional reading) Videos: Webpage: Culture Specific Diseases Due: Blog 4 Quiz 4
Plants & Animals May 15 - 22	Tasks: Review: PPTS - <i>Plants & In the House of Animals</i> Read: <i>Emotions of Animals</i> <i>Psychedelic Drugs and Religious Experience</i> <i>The Magic Drink of the Amazon</i> Videos: <i>The Animal Communicator</i> <i>Jungle to "Civilization" - How Plant Medicine Can Promote Health in a Toxic Culture</i> <i>San Pedro Ceremony</i> <i>Fire on the Mountain</i> (optional video) Due: Blog 5 Quiz 5 Journal
May 15 - 22	Tasks: Due: Exam 1 Book Proposal
Healing in the Christian Church May 22 - 29	Tasks: Read: Chapters 9, 10, 11 Videos: <i>In Search of Lourdes</i> <i>A Day in the Life of a Modern Exorcist</i> <i>Man Crucified Every Year</i> <i>Padre Pio</i> <i>Charismatic Catholicism</i> Due: Blog 6 Quiz 6 Journal
	Tasks: Read: Chapters 12, 13

<p>N. American Faith Healers</p> <p>May 22 - 29</p>	<p>Videos: <i>What is Pentecostalism?</i> <i>My Life Inside: The Snake Church</i> <i>Pentecostal Service</i> <i>Speaking in Tongues (Service Example)</i> <i>Glossolalia: The Science of Speaking in Tongues</i> <i>Vice- Teenage Exorcists</i></p> <p>Due: Blog 7 Quiz 7</p>
<p>Espiritismo & Reincarnation</p> <p>May 29 - June 5</p>	<p>Tasks:</p> <p>Read: <i>Espiritismo: Creole Spiritism in Cuba, Puerto Rico, and the United States</i> <i>Hypnosis and Trance Induction in the Surgeries of Brazilian Spiritist Healer-Mediums</i> Glossary: New Age Concepts</p> <p>Videos: <i>Spiritualism in the West (parts 1-4)</i> <i>Nosso Lar</i> Trailer <i>Allan Kardec: Fundamentals of the Spiritist Philosophy</i> <i>The Boy Who Lived Before</i> Interview with Jim B. Tucker Children's Past Lives</p> <p>Due: Blog 8 Quiz 8 Journal</p>
<p>PSI</p> <p>May 29 - June 5</p>	<p>Tasks:</p> <p>Read: <i>The Resurgence of Magical Religion as a Response to the Crisis of Modernity: A Postmodern</i> <i>Depth Psychological Perspective</i> <i>Amulets & Anthropology: A Paranormal Encounter with Malay Magic</i> PSI Glossary Terms</p> <p>Videos: <i>OBE's</i> <i>Expanded Consciousness and Psi Phenomena</i></p> <p>Due: Blog 9 Quiz 9</p>
<p>May 29 - June 5</p>	<p>Tasks:</p> <p>Due: Exam 2</p>
<p>Modern Medical Culture</p> <p>June 5 - 12</p>	<p>Tasks:</p> <p>Read: Chapters 14, 15, 16 <i>What if the Placebo Effect Isn't a Trick?</i> <i>Religious Development: A Synthesis and Reformulation</i></p> <p>Videos: <i>Unified Theory of Everything</i></p>

	<p>Due: Blog 10 Quiz 10 Journal</p>
<p>Modern Western Medical Subcultures</p> <p>June 5 - 12</p>	<p>Tasks:</p> <p>Read: Chapters 17, 18 <i>The Rave: Spiritual Healing in Modern Western Subcultures</i> <i>Embers, Dust, and Ashes: Pilgrimage and Healing at the Burning Man Festival</i> <i>You are What You Eat: Religious Aspects of the Health Movement</i></p> <p>Videos: <i>The Potential Role of Epigenetics in Ayahuasca Shamanism</i> <i>The Search for Purpose and Meaning</i> <i>Living Your Best Life</i></p> <p>Due: Blog 11 Quiz 11 Critical Book Review</p>
<p>Presentations</p> <p>June 12 - 17</p>	<p>Tasks:</p> <p>Due: Wiki Presentations Journal</p>
<p>June 12 - 17</p>	<p>Tasks:</p> <p>Due: Exam 3</p>

Course Summary:

Date	Details	Due
Mon May 15, 2023	 Blog #1 - Skepticism (https://fiu.instructure.com/courses/167342/assignments/2217386)	due by 11:59pm
	 Journal #1 (https://fiu.instructure.com/courses/167342/assignments/2217411)	due by 11:59pm
	 Quiz #1 (https://fiu.instructure.com/courses/167342/assignments/2217376)	due by 11:59pm
	  Biography - Introduce Yourself (https://fiu.instructure.com/courses/167342/assignments/2217385)	due by 11:59pm
Tue May 16, 2023	 REL3185 RVAA 1235 (https://fiu.instructure.com/calendar?event_id=684910&include_contexts=course_167342)	3pm to 4pm
	 Blog #2 - Themes in Healing (https://fiu.instructure.com/courses/167342/assignments/2217387)	due by 11:59pm
	 Journal #2 (https://fiu.instructure.com/courses/167342/assignments/2217412)	due by 11:59pm
	 Quiz #2 (https://fiu.instructure.com/courses/167342/assignments/2217381)	due by 11:59pm

Mon May 22, 2023	 Quiz #3 https://fiu.instructure.com/courses/167342/assignments/2217380	due by 11:59pm
	 Quiz #4 https://fiu.instructure.com/courses/167342/assignments/2217383	due by 11:59pm
	 Quiz #5 https://fiu.instructure.com/courses/167342/assignments/2217378	due by 11:59pm
	  Exam #1 https://fiu.instructure.com/courses/167342/assignments/2217373	due by 11:59pm
	 Blog #3 - Healing in the Christian Church https://fiu.instructure.com/courses/167342/assignments/2217389	due by 11:59pm
	 Book Proposal https://fiu.instructure.com/courses/167342/assignments/2217407	due by 11:59pm
Tue May 30, 2023	 Journal #3 https://fiu.instructure.com/courses/167342/assignments/2217413	due by 11:59pm
	 Quiz #6 https://fiu.instructure.com/courses/167342/assignments/2217372	due by 11:59pm
	 Quiz #7 https://fiu.instructure.com/courses/167342/assignments/2217384	due by 11:59pm
	 Blog #4 - PSI Experiences https://fiu.instructure.com/courses/167342/assignments/2217390	due by 11:59pm
	 Journal #4 https://fiu.instructure.com/courses/167342/assignments/2217414	due by 11:59pm
Mon Jun 5, 2023	 Quiz #8 https://fiu.instructure.com/courses/167342/assignments/2217374	due by 11:59pm
	 Quiz #9 https://fiu.instructure.com/courses/167342/assignments/2217382	due by 11:59pm
	  Exam #2 https://fiu.instructure.com/courses/167342/assignments/2217371	due by 11:59pm
	 Blog #5 - Modern Medical Culture https://fiu.instructure.com/courses/167342/assignments/2217392	due by 11:59pm
	 Journal #5 https://fiu.instructure.com/courses/167342/assignments/2217415	due by 11:59pm
Mon Jun 12, 2023	 Quiz #10 https://fiu.instructure.com/courses/167342/assignments/2217379	due by 11:59pm
	 Quiz #11 https://fiu.instructure.com/courses/167342/assignments/2217375	due by 11:59pm
	  Critical Book Review https://fiu.instructure.com/courses/167342/assignments/2217408	due by 11:59pm
	 Extra Credit https://fiu.instructure.com/courses/167342/assignments/2217410	due by 11:59pm

Sat Jun 17, 2023

 **Exam #3**
(<https://fiu.instructure.com/courses/167342/assignments/2217377>)

due by 11:59pm

 **Wiki Presentation**
(<https://fiu.instructure.com/courses/167342/assignments/2217393>)

due by 11:59pm

 **First Draft - Critical Book Review**
(<https://fiu.instructure.com/courses/167342/assignments/2285018>)
(1 student)

 **First Draft - Critical Book Review**
(<https://fiu.instructure.com/courses/167342/assignments/2285018>)