

Course Syllabus

General Information

Professor Information

Instructor: Erin Weston

Phone: (305) 348-1329

Office: DM 322B (MMC)

Office Hours: By Appointment

E-mail: Please use Canvas **course messages**

Website: <http://religion.fiu.edu/faculty/full-time-faculty/erin-weston/> 
(<http://religion.fiu.edu/faculty/full-time-faculty/erin-weston/>)

Course Description And Purpose

“Studies in World Religions” is a survey of the major religious traditions of the world. The course is designed to provide students with an understanding and appreciation of these traditions, and to enable students to think sensitively and critically about the religious world. This course will cover general concepts in: the Academic Study of Religion, Indigenous Religious Practices, Hinduism, Buddhism, Judaism, Christianity, Islam, Alternative Paths, and Religion and the Modern World. In an effort to create a multifaceted understanding of the myriad ways in which the sacred is expressed, we will be viewing both orthodox and various popular forms of religious expression.

Course Objectives

This course satisfies the University Core Curriculum for Humanities Group Two (FIU required) as supported by the following learning outcomes for our course:

- Students will be able to identify the essential characteristics that distinguish the major religious traditions;
- Students will be able to describe the basic components of each major religious tradition, such as its myths, rituals, doctrines, ethics, and artistic expressions;
- Students will be able to describe religious conflicts and trends in the modern world;
- Students will be able to express ideas and opinions clearly in writing as well as orally;

Professional Skills and Competencies

- Gather, evaluate, and analyze information
- Develop fact-based conclusions
- Express ideas in a clear and comprehensive manner
- Utilize professional level writing skills in a variety of contexts

Global Learning Objectives

Students will be able to:

- **Global Awareness:** Students will be able to demonstrate knowledge of the interrelatedness of local, global, international, and intercultural issues, trends, and systems.
- **Global Perspective:** Students will be able to conduct a multi-perspective analysis of local, global, international, and intercultural problems.
- **Global Engagement:** Students will be able to demonstrate willingness to engage in local, global, international, and intercultural problem solving.

This course may satisfy either the Foundations or the Discipline-Specific Global Learning graduation requirements.

Important Information

Policies

Please review the [FIU's Policies](http://online.fiu.edu/app/webroot/html/blackboardlearn/policies/) webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

Technical Requirements & Skills

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "[What's Required](https://fiuonline.fiu.edu/experience/what-is-required.php)" webpage to find out more information on this subject.

This course utilizes the following tools:

- **Instagram**

Please visit our [Technical Requirements](https://fiuonline.fiu.edu/experience/what-is-required.php) [↗](https://fiuonline.fiu.edu/experience/what-is-required.php) webpage for additional information.

Accessibility And Accommodation

Please visit our [ADA Compliance](http://online.fiu.edu/app/webroot/html/blackboardlearn/mastertemplate/accessibility/) [↗](http://online.fiu.edu/app/webroot/html/blackboardlearn/mastertemplate/accessibility/)

[\(http://online.fiu.edu/app/webroot/html/blackboardlearn/mastertemplate/accessibility/\)](http://online.fiu.edu/app/webroot/html/blackboardlearn/mastertemplate/accessibility/) webpage for information about accessibility involving the tools used in this course.

For additional assistance please contact FIU's [Disability Resource Center](http://drc.fiu.edu/) [↗](http://drc.fiu.edu/).

Covid-19 Policies

Since this is an online course, some of FIU's policies will not impact us directly. The most important thing to note for our class is that if you are diagnosed with Covid-19, please let me know as soon as you can. If you are **asymptomatic**, you should be able to continue to complete your work as scheduled. If you are **symptomatic**, then please make sure to let me know as soon as possible. You will be able to make up your work with a positive Covid-19 test, but please note that *some graded assignments may be given in an alternate format to maintain the integrity of the class content*. We can work out the details on a case-by-case basis. Please stay safe. You can review more on the [Covid-19 policies page](https://fiu.instructure.com/courses/158224/pages/covid-19-class-policies) [↗](https://fiu.instructure.com/courses/158224/pages/covid-19-class-policies).

You can contact me directly in the Canvas messages or at eweston@fiu.edu [↗](mailto:eweston@fiu.edu). Wishing you a good semester. Please stay healthy!

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](http://pantherscare.fiu.edu/) [↗](http://pantherscare.fiu.edu/).

[Counseling and Psychological Services \(CAPS\)](http://caps.fiu.edu/) [↗](http://caps.fiu.edu/) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.

Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All

students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes: **Cheating** – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. **Plagiarism** – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

Learn more about the [academic integrity policies and procedures](http://online.fiu.edu/student/resources/policies.php)  (<http://online.fiu.edu/student/resources/policies.php>) as well as [student resources](http://online.fiu.edu/student/resources/academic-integrity-resources.php)  (<http://online.fiu.edu/student/resources/academic-integrity-resources.php>) that can help you prepare for a successful semester.

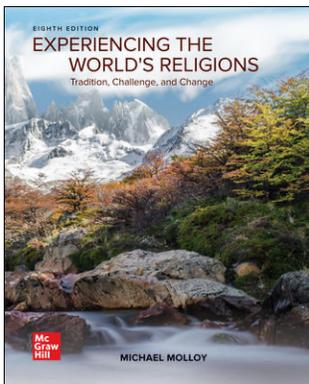
Course Prerequisites

There are no prerequisites for this course.

Proctored Exam Policy

There are no proctored exams in this course.

Textbook



Experiencing the World's Religions: Tradition, Challenge, and Change

Michael Molloy

McGraw-Hill Education, 8th Edition, 2021

ISBN-13: 978-1265318901

Panther Book Pack & McGraw Hill Connect

What is Panther Book Pack?

Panther Book Pack is an affordable course materials program providing all undergraduate students with their required course materials by the first day of class at a fixed rate of \$20 per credit hour. Students are estimated to save as much as \$375 on course materials per semester with the Panther Book Pack program.

While you are automatically enrolled for the Panther Book Pack at the time that you register for classes, you may opt out if you do not wish to participate. We encourage you to compare pricing before you do. If you've done the research and still don't think that the Panther Book Pack is the right fit for you, you can opt out through the MyFIU portal from the day you receive your Panther Book Pack email until three days after the add/ drop date on the [Academic Calendar](https://onestop.fiu.edu/academic-calendar/)  (<https://onestop.fiu.edu/academic-calendar/>) for that term. **Please note: The Panther Book Pack program is designed to be an all-in or all-out solution by session for the lowest flat rate possible. Participation is by session for all courses, not by individual course, therefore participation in some courses but not others in each session is not possible.**

For more information regarding Panther Book Pack, please visit <https://shop.fiu.edu/bookpack-2/>  (<https://shop.fiu.edu/bookpack-2/>).

How does Panther Book Pack work with Connect?

Since students are automatically opted in to participate in Panther Book Pack, all students will receive codeless "temporary access" to Connect on day one of class through Canvas.

For instructions on how to register for Connect through Canvas, please watch this video:

<http://video.mhhe.com/watch/xUs68jEUwVnAB2K64eWMgc> 
(<http://video.mhhe.com/watch/xUs68jEUwVnAB2K64eWMgc>)

Students who remain opted in will have an active Connect license for the remainder of the semester. No further action is needed.

If students choose to opt out of Panther Book Pack, their Connect access will be revoked shortly after the add/drop period ends. At that time, the students will need to purchase a Connect access code as one will be required in order to regain access. If a student loses access to Connect, their work will be saved.

Who to contact for support?

Questions related to Panther Book Pack should be directed to Barnes & Noble by emailing bookpack@fiu.edu (<mailto:bookpack@fiu.edu>) or calling 305-348-2961. Questions related to Connect should be directed to McGraw Hill Customer Support by calling 1-800-331-5094.

Important Note: To successfully view the online videos in this class, you will need a high-speed Internet

connection. If you only have dial-up Internet, you will need to visit one of the FIU computer labs to download and watch the videos.

Expectations Of This Course

This is an online course, meaning that most of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

In addition to the completion of writing assignments and exams, the primary requirement for successful completion of this course will be an open mind. Students are expected to exhibit respect to all religious traditions and peoples at all times. Thus, disrespectful or derisive commentary will not be tolerated in this course. Religion is, after all, a very personal and sensitive subject for many.

On the other hand, class participants can expect academic freedom to express their views. Although religion can be personal, this is an academic course taken for college credit and thus students are expected to examine the topics rigorously. Religion shall not be exempt from the scrutiny placed on any and all academic subjects.

Students will be responsible for all materials covered in class. Exams may include any and all of the aforementioned materials.

Students are expected to:

- **Review** the how to get started information located in the course content
- **Introduce** yourself to the class during the first week by posting a self introduction in the appropriate discussion forum
- **Take** the practice quiz to ensure that your computer is compatible with Canvas.
- **Interact** online with instructor/s and peers
- **Review and follow** the course calendar
- **Log in** to the course at least **5 times per week**
- **Respond** to discussion boards, blogs and journal postings **by the deadline.**
- **Respond** to [messages] within **3 days or sooner.**
- **Submit** assignments by the **corresponding deadline**

The instructor will:

- **Log in** to the course **4 times per week**
- **Respond** to blogs and journal postings **within 1 week.**
- **Respond** to [emails/messages] within **3 days or sooner.**
- **Grade** assignments **within 2 weeks** of the assignment deadline.

Course Detail

Course Communication

Communication in this course will take place via **Messages**.

Messages is a private and secure text-based communication system which occurs within a course among its Course members. Users must log on to Canvas to send, receive, or read messages. The Messages tool is located on the Course Menu, on the left side of the course webpage. It is recommended that students check their messages routinely to ensure up-to-date communication.

This is the best method to communicate with your instructor privately.

Visit our [Writing Resources](#) 

(http://online.fiu.edu/app/webroot/html/blackboardlearn/resources/writing_resources/) webpage for more information on professional writing and technical communication skills.

Assignments

Assignments in this course include the introduce yourself video blog, weekly blogs, quizzes, exams, Instagram assignments, group wiki assignments, iPeer group evaluations, and a contemporary applied analysis term paper. For assignment instructions, please view the [Assignment Instructions](#) (<https://fiu.instructure.com/courses/158224/pages/assignment-instructions>) page.

Grading

Course Requirements	# of Items	Weight
Quizzes	12	10%
Introduce Yourself Video Blog	1	2%
Weekly Blog - (1 lowest grade dropped)	12	15%
McGraw-Hill LearnSmart Assignments	12	5%
Instagram Assignment discussion	3	5%
Paper Proposal	1	1%
First Draft Paper	1	5%
Peer Reviews	3	5%
Final Research Paper	1	10%

Group Wiki Project - (50% Final content / 50% iPeer grade)	2	10%
Wiki Sign up	1	1%
Wiki Site Map & Group Leader	1	1%
Midterm Exam	1	15%
Final Exam	1	15%
Total	52	100%

Letter	Range	Letter	Range	Letter	Range
A	Above 95	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	< 59

Course Calendar

Weekly Schedule

Date	Topic	Activities
WEEK 1 January 9 - 17	<p>WELCOME – COURSE INTRODUCTION</p> <p><i>Topic: Understanding Religion</i></p> <p>Read</p> <ul style="list-style-type: none"> • Course Introduction • Review and fully familiarize yourself with the course and site. Print and read the course syllabus and course calendar. 	<p>Due: Work ahead complete Lesson 1</p> <p>1. Student Introduction</p>

	<p>Powerpoint</p> <ul style="list-style-type: none"> • Chapter 1 – Understanding Religion <p>Videos</p> <ol style="list-style-type: none"> 1. Introduction to Religious Studies 	Video Blog
<p>WEEK 2</p> <p>January 16 - 23</p>	<p><i>Topic: Indigenous Religions</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Indigenous Religions <p>Read</p> <ul style="list-style-type: none"> • Chapter 2 – Indigenous Religions <p>Videos</p> <ol style="list-style-type: none"> 1. The Men of the Fifth World 	<p>Due</p> <ol style="list-style-type: none"> 1. LearnSmart Chapter 1 2. LearnSmart Chapter 2 3. Quiz 1 4. Quiz 2 5. Blog 1 6. Blog 2
<p>WEEK 3</p> <p>January 23 - 30</p>	<p><i>Topic: Hinduism</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Hinduism <p>Read</p> <ul style="list-style-type: none"> • Chapter 3 – Hinduism <p>Videos</p> <ol style="list-style-type: none"> 1. Religions of the World: Hinduism 2. Indus Valley Civilization: Crash Course World History #2 3. Birth of Krishna 	<p>Due</p> <ol style="list-style-type: none"> 1. LearnSmart Chapter 3 2. Quiz 3 3. Weekly Blog
	<p><i>Topic: Buddhism</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Buddhism <p>Read</p>	<p>Due</p>

<p>WEEK 4</p> <p>January 30 - February 6</p>	<ul style="list-style-type: none"> Chapter 4 - Buddhism <p>Videos</p> <ol style="list-style-type: none"> The Life of Buddha Buddha and Ashoka: Crash Course World History #6 	<ol style="list-style-type: none"> LearnSmart Chapter 4 Quiz 4 Weekly Blog Paper Proposal
<p>WEEK 5</p> <p>February 6 - 13</p>	<p><i>Topic: Jainism & Sikhism</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> Jainism & Sikhism <p>Read</p> <ul style="list-style-type: none"> Chapter 5 – Jainism & Sikhism <p>Videos</p> <ol style="list-style-type: none"> Minute Faith: Jainism The Story of Mahavira: Jainism & the Practice of Ahimsa An Interfaith Journey: Exploring Sikh Dharam 	<p>Due</p> <ol style="list-style-type: none"> LearnSmart Chapter 5 Quiz 5 Weekly Blog Instagram Post Wiki Sign-up
<p>WEEK 6</p> <p>February 13 - 21</p>	<p><i>Topic: Daoism & Confucianism</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> Daoism & Confucianism <p>Read</p> <ul style="list-style-type: none"> Chapter 6 – Daoism & Confucianism <p>Videos</p> <ol style="list-style-type: none"> 2,000 Years of Chinese History! The Mandate of Heaven and Confucius: World History #7 Life of Confucius 	<p>Due</p> <ol style="list-style-type: none"> LearnSmart Chapter 6 Quiz 6 Weekly Blog

<p>WEEK 7</p> <p>February 20 - 27</p> <p><i>Goes into Spring Break</i></p>	<p><i>Topic: Shinto</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Shinto <p>Read</p> <ul style="list-style-type: none"> • Chapter 7 – Shinto <p>Videos</p> <ol style="list-style-type: none"> 1. Religion's of the world Shinto parts 1 - 4 	<p>Due</p> <ol style="list-style-type: none"> 1. LearnSmart Chapter 7 2. Quiz 7 3. Weekly Blog
<p>WEEK 8</p> <p>February 27 - March 6</p> <p>Covers Spring Break - Work Ahead if you won't be able to study over the break.</p>	<p>Midterm Exam</p>	<p>Due</p> <ol style="list-style-type: none"> 1. Midterm Exam
<p>WEEK 9</p> <p>March 6 -13</p>	<p><i>Topic: Judaism Part I</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Judaism <p>Read</p> <ul style="list-style-type: none"> • Chapter 8 – Judaism – Part 1 <p>Videos</p> <ol style="list-style-type: none"> 1. Judaism Part 1 - 5 2. Judaism: Inside the Torah - National Geographic 	<p>Due: Work Ahead</p>
<p>WEEK 10</p>	<p><i>Topic: Judaism Part II</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Judaism <p>Read</p>	<p>Due</p> <ol style="list-style-type: none"> 1. LearnSmart Chapter 8 2. Quiz 8

<p>March 13 - 20</p>	<ul style="list-style-type: none"> • Chapter 8 – Judaism - Part 2 <p>Videos</p> <ol style="list-style-type: none"> 1. Judaism Part 1 - 5 2. Judaism: Inside the Torah - National Geographic 	<ol style="list-style-type: none"> 3. Weekly Blog 4. Instagram Post 5. Initial Research Paper
<p>WEEK 11</p> <p>March 20 - 27</p>	<p><i>Topic: Christianity Part I</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Christianity <p>Read</p> <ul style="list-style-type: none"> • Chapter 9 – Christianity Part 1 <p>Videos</p> <ol style="list-style-type: none"> 1. Christianity from Judaism to Constantine: Crash Course World History #11 2. Religions of the World: Orthodox and Roman Catholic Christianity 3. Religions of the World: Protestant Christianity 	<p>Due</p> <ol style="list-style-type: none"> 1. Weekly Blog 2. Wiki Site Map & Group Leader
<p>WEEK 12</p> <p>March 27 - April 3</p>	<p><i>Topic: Christianity Part II</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Christianity Part 2 <p>Read</p> <ul style="list-style-type: none"> • Chapter 9 – Christianity Part 2 <p>Videos</p> <ol style="list-style-type: none"> 1. Christianity from Judaism to Constantine: Crash Course World History #11 2. Religions of the World: Orthodox and Roman Catholic Christianity 3. Religions of the World: Protestant Christianity 	<p>Due</p> <ol style="list-style-type: none"> 1. LearnSmart Chapter 9 2. Quiz 9 3. Weekly Blog 4. Paper Peer Review

<p>WEEK 13</p> <p>April 3 - 10</p>	<p><i>Topic: Islam</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Islam <p>Read</p> <ul style="list-style-type: none"> • Chapter 10 – Islam <p>Videos</p> <ol style="list-style-type: none"> 1. Religions of the World Islam 2. Islam and Politics: Crash Course World History 216 3. Islam, the Qur'an, the Five Pillars All Without a Flamewar: Crash Course World History #13 	<p>Due</p> <ol style="list-style-type: none"> 1. LearnSmart Chapter 10 2. Quiz 10 3. Weekly Blog 4. Final Research Paper Due
<p>WEEK 14</p> <p>April 10 -17</p>	<p><i>Topic: Alternative Paths</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • Alternative Paths <p>Read</p> <ul style="list-style-type: none"> • Chapter 11 — Alternative Paths <p>Videos</p> <ol style="list-style-type: none"> 1. What is Wicca - Religion for Breakfast 	<p>Due</p> <ol style="list-style-type: none"> 1. LearnSmart Chapter 11 2. Quiz 11 3. Weekly Blog
<p>WEEK 15</p> <p>April 17 - 24</p>	<p><i>Topic: The Modern Search</i></p> <p>PowerPoint</p> <ul style="list-style-type: none"> • The Modern Search <p>Read</p> <ul style="list-style-type: none"> • Chapter 12 – The Modern Search <p>Videos</p> <ol style="list-style-type: none"> 1. Religion: Crash Course Sociology #39 	<p>Due</p> <ol style="list-style-type: none"> 1. LearnSmart Chapter 12 2. Quiz 12 3. Weekly Blog 4. Group Wiki Due 5. Wiki iPeer Evaluation

<p>WEEK 16</p> <p>April 24 - 29</p>	<p>Final Exam</p>	<p>Due</p> <ol style="list-style-type: none"> 1. Final Exam 2. Final Instagram Post 3. Global Learning Quiz
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Course Summary:

Date	Details	Due
Tue Jan 17, 2023	 Introduce Yourself Video Blog https://fiu.instructure.com/courses/158224/assignments/2029762	due by 11:59pm
	 Chapter 2: Indigenous Religions https://fiu.instructure.com/courses/158224/assignments/2029767	due by 11:59pm
	 Chapter 1: Understanding Religion https://fiu.instructure.com/courses/158224/assignments/2029766	due by 11:59pm
	 Indigenous Religions Quiz https://fiu.instructure.com/courses/158224/assignments/2029738	due by 11:59pm
Mon Jan 23, 2023	 Lesson 1 - Understanding Religion Blog https://fiu.instructure.com/courses/158224/assignments/2029760	due by 11:59pm
	 Lesson 2 – Indigenous Religions Blog https://fiu.instructure.com/courses/158224/assignments/2029759	due by 11:59pm
	 Understanding Religions Quiz https://fiu.instructure.com/courses/158224/assignments/2029734	due by 11:59pm

	 Chapter 3: Hinduism (https://fiu.instructure.com/courses/158224/assignments/2029768)	due by 11:59pm
Mon Jan 30, 2023	 Hinduism Quiz (https://fiu.instructure.com/courses/158224/assignments/2029745)	due by 11:59pm
	 Lesson 3 – Hinduism Blog (https://fiu.instructure.com/courses/158224/assignments/2029758)	due by 11:59pm
	 Buddhism Quiz (https://fiu.instructure.com/courses/158224/assignments/2029742)	due by 11:59pm
Mon Feb 6, 2023	 Chapter 4: Buddhism (https://fiu.instructure.com/courses/158224/assignments/2029769)	due by 11:59pm
	 Lesson 4 – Buddhism Blog (https://fiu.instructure.com/courses/158224/assignments/2029757)	due by 11:59pm
	  Paper Proposal (https://fiu.instructure.com/courses/158224/assignments/2029782)	due by 11:59pm
	 Chapter 5: Jainism and Sikhism (https://fiu.instructure.com/courses/158224/assignments/2029770)	due by 11:59pm
	 Jainism & Sikhism Quiz (https://fiu.instructure.com/courses/158224/assignments/2029739)	due by 11:59pm
Mon Feb 13, 2023	 Lesson 5 – Jainism & Sikhism Blog (https://fiu.instructure.com/courses/158224/assignments/2029756)	due by 11:59pm
	 Wiki Group Sign-Up (https://fiu.instructure.com/courses/158224/assignments/2029786)	due by 11:59pm
	  Instagram Assignment - Post 1 (https://fiu.instructure.com/courses/158224/assignments/2029778)	due by 11:59pm
	 Instagram Discussion Board - Lesson 5	to do: 11:59pm
	 Chapter 6: Daoism and Confucianism (https://fiu.instructure.com/courses/158224/assignments/2029771)	due by 11:59pm

Tue Feb 21, 2023

 [Confucianism & Daoism Quiz](https://fiu.instructure.com/courses/158224/assignments/2029744)
(<https://fiu.instructure.com/courses/158224/assignments/2029744>) due by 11:59pm

 [Lesson 6 – Daoism & Confucianism Blog](https://fiu.instructure.com/courses/158224/assignments/2029755)
(<https://fiu.instructure.com/courses/158224/assignments/2029755>) due by 11:59pm

 [Chapter 7: Shinto](https://fiu.instructure.com/courses/158224/assignments/2029772)
(<https://fiu.instructure.com/courses/158224/assignments/2029772>) due by 11:59pm

Mon Feb 27, 2023

 [Lesson 7 – Shinto Blog](https://fiu.instructure.com/courses/158224/assignments/2029754)
(<https://fiu.instructure.com/courses/158224/assignments/2029754>) due by 11:59pm

 [Shinto Quiz](https://fiu.instructure.com/courses/158224/assignments/2029735)
(<https://fiu.instructure.com/courses/158224/assignments/2029735>) due by 11:59pm

Mon Mar 6, 2023

  [Midterm Exam](https://fiu.instructure.com/courses/158224/assignments/2029733)
(<https://fiu.instructure.com/courses/158224/assignments/2029733>) due by 11:59pm

Tue Mar 7, 2023

 [Mid-Semester Grade \(UCC Requirement\)](https://fiu.instructure.com/courses/158224/assignments/2003324)
(<https://fiu.instructure.com/courses/158224/assignments/2003324>) due by 11:59pm

Mon Mar 13, 2023

 [Confucianism & Daoism Quiz](https://fiu.instructure.com/courses/158224/assignments/2029744)
(<https://fiu.instructure.com/courses/158224/assignments/2029744>)
(1 student) due by 11:59pm

 [Shinto Quiz](https://fiu.instructure.com/courses/158224/assignments/2029735)
(<https://fiu.instructure.com/courses/158224/assignments/2029735>)
(1 student) due by 11:59pm

 [Chapter 8: Judaism](https://fiu.instructure.com/courses/158224/assignments/2029773)
(<https://fiu.instructure.com/courses/158224/assignments/2029773>) due by 11:59pm

 [Judaism Quiz](https://fiu.instructure.com/courses/158224/assignments/2029736)
(<https://fiu.instructure.com/courses/158224/assignments/2029736>) due by 11:59pm

 [Lesson 8 – Judaism Blog](https://fiu.instructure.com/courses/158224/assignments/2029753)
(<https://fiu.instructure.com/courses/158224/assignments/2029753>) due by 11:59pm

Mon Mar 20, 2023

  [Initial Research Paper Submission/Peer-Review Submission](https://fiu.instructure.com/courses/158224/assignments/2029777)
(<https://fiu.instructure.com/courses/158224/assignments/2029777>) due by 11:59pm

	  Instagram Assignment - Post 2 (https://fiu.instructure.com/courses/158224/assignments/2029779)	due by 11:59pm
	 Instagram Discussion Board - Lesson 8	to do: 11:59pm
Mon Mar 27, 2023	 Lesson 9 – Christianity Blog 1 (https://fiu.instructure.com/courses/158224/assignments/2029752)	due by 11:59pm
	 Wiki Site Map & Group Leader (https://fiu.instructure.com/courses/158224/assignments/2029787)	due by 11:59pm
	 Christianity Quiz (https://fiu.instructure.com/courses/158224/assignments/2029737)	due by 11:59pm
Mon Apr 3, 2023	 Chapter 9: Christianity (https://fiu.instructure.com/courses/158224/assignments/2029776)	due by 11:59pm
	 Lesson 9 - Christianity Blog 2 (https://fiu.instructure.com/courses/158224/assignments/2029751)	due by 11:59pm
	  Research Paper Peer Review (https://fiu.instructure.com/courses/158224/assignments/2029784)	due by 11:59pm
	 Chapter 10: Islam (https://fiu.instructure.com/courses/158224/assignments/2029763)	due by 11:59pm
	 Islam Quiz (https://fiu.instructure.com/courses/158224/assignments/2029741)	due by 11:59pm
Mon Apr 10, 2023	 Lesson 10 – Islam Blog (https://fiu.instructure.com/courses/158224/assignments/2029750)	due by 11:59pm
	  Research Paper Final Submission (https://fiu.instructure.com/courses/158224/assignments/2029783)	due by 11:59pm
	 Alternative Paths Quiz (https://fiu.instructure.com/courses/158224/assignments/2029746)	due by 11:59pm
Mon Apr 17, 2023	 Chapter 11: Alternative Paths (https://fiu.instructure.com/courses/158224/assignments/2029764)	due by 11:59pm

 [Lesson 11 – Alternative Paths Blog](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029749>)

 [Chapter 12: The Modern Search](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029765>)

 [Lesson 12 – The Modern Search Blog](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029748>)

 [Modern Search Quiz](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029743>)

 [Group Wiki Project](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029761>)

 [Extra Credit Assignment](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029774>)

 [SLO](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029785>)

 [Global Learning Quiz](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029747>)

 [Final Exam](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029740>)

 [Instagram Assignment - Post 3](#) due by 11:59pm
(<https://fiu.instructure.com/courses/158224/assignments/2029780>)

 [Instagram Discussion Board - Final](#) to do: 11:59pm

 [Wiki Group Eval](#)
(<https://fiu.instructure.com/courses/158224/assignments/2250326>)

Mon Apr 24, 2023

Sat Apr 29, 2023